

## 10:00 00 00

officials Name			Understanding 0 Poor 1 Ok	ay 2 Good 3 Great 4 Excellent
Game Code	Date	Home Team		
Competition		Away Team		
Assessors Name & Licence Number		Overall Score	Correctly YES/NO	Level of EASY/AVERAGE/HARD

Game Assessment Form Referee v2.0

**Mechanics 2PO/3PO** Application of the game (rules 6 special criteria) Control of the game and administration

Comments Strengths & Areas to improve or review

Game Administration / Positioning / N	whistle				Mechanics	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4	Recognising and calling violations		1		1
Jump-ball / moving to appropriate position / starting the next quarter (positioning)	I				Starting and stopping the game for a infraction or a foul.		1		
Moving around the court to observe game action / Area of Responsibility - AoR	I			1	Using the correct game signals				
Interaction with table officials, managing time-			1		(approved FIBA signals)				
outs and substitutions					'Holding your whistle', calling infractions/fouls in your area of responsibility		I.	1	1
Be able to blow the whistle in short sharp and strong manner of infraction or foul					Last 2 Minutes of play / subs, time-outs, playing time.		1		
End of quarter/game administration	I				Free throw situations (FT)				
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Violations and timings	Q1	Q2	Q3	Q4	Awarded points & FT and/or their penalties				
3 second rule/violations	I		I	1	 - Fouls				
5 second rule/violations inbounding the ball/closely guarded					Correct application of fouls (what to call and not to call)				
8 second rule/violations	I				Legal guarding position criteria (block or charge)				
shot clock rule/violations	I				RSBQ (rhythm, speed, balance and quickness), advantage				
Back court rule/violation decision making, team control, last touch				1	Recognising shooting and non-shooting fouls				
Jump ball situations decision making, signal, arrow understanding					Technical, Unsportsmanlike, Coach, Bench & Warning calls (understanding and implementation).			I	